



<p>Change a percent to a fraction</p>	<p>20%  $\frac{20}{100}$  $\frac{1}{5}$</p>	<p>Rewrite the % over 100 and simplify.</p>
<p>Change a fraction to a decimal</p>	<p>$\frac{1}{5}$ $1 \div 5$ 0.2</p>	<p>Divide the numerator by the denominator.</p>
<p>Change a decimal to a percent</p>	<p>0.25 25%</p>	<p>Move the decimal 2 places to the right. Add a % sign.</p>

FRACTIONS, DECIMALS, AND PERCENTS

Practice making two equivalent fractions for each of the fractions below.

$$\frac{6}{9}$$

$$\frac{8}{10}$$

$$\frac{5}{4}$$

How do the fractions you wrote compare to the original fraction?

CONVERTING FRACTIONS TO PERCENTS

- A _____ can be written as a percent when the denominator is _____.
- If the denominator is a friendly number, you can _____ up or down or use a _____.

Convert each fraction below so that the denominator is 100.

$$\frac{6}{20}$$

$$\frac{7}{10}$$

$$\frac{3}{4}$$

Complete the tables below.

FRACTION	\times 100	PERCENT
$\frac{3}{25}$		
$\frac{35}{50}$		
$\frac{19}{20}$		

FRACTION	\times 100	PERCENT
$\frac{8}{25}$		
$\frac{60}{50}$		
$\frac{13}{20}$		

It can also be more complex. What about one-eighth?

Notes

Unit: Rates and Percents
Student Handout 7

Name _____

Date _____ Pd _____

$$\frac{\text{is}}{\text{of}} = \frac{\%}{100}$$

PERCENT APPLICATION: FINDING THE PART

$$\frac{\text{part}}{\text{whole}} = \frac{\%}{100}$$

Finding the percent of a number can be helpful in Real life.

At Paulson Middle School, 75% of the sixth grade class is making a B or higher. If there are 24 students in the sixth grade class, then how many are making a B or higher?

WHAT DO WE KNOW?

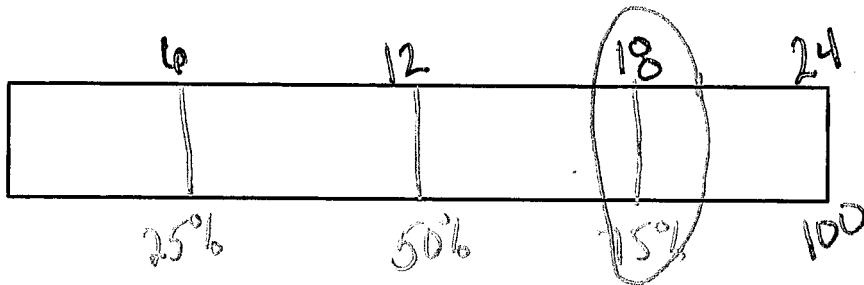
24 students - whole
75%

WHAT DO WE NEED TO KNOW?

X - whole
students B ↑

ARE WE LOOKING FOR THE PART OR THE WHOLE?

WHAT DOES THE STRIP DIAGRAM LOOK LIKE?



DOES MY SOLUTION ANSWER THE QUESTION?

18 students made B or higher.

$$\frac{x}{24} = \frac{75}{100}$$

$$100x = 75(24)$$

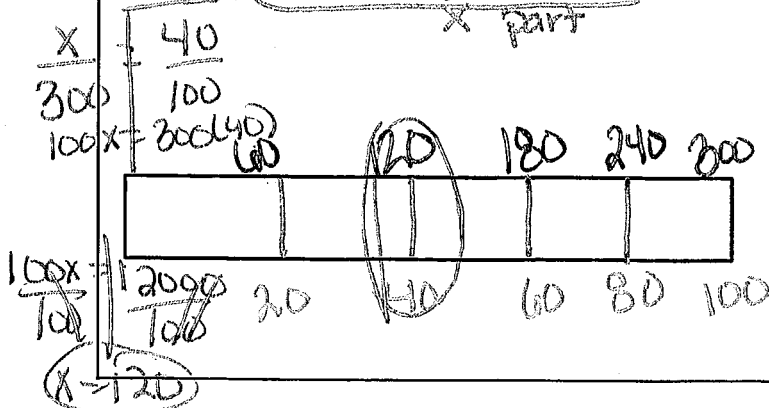
$$\frac{100x}{100} = \frac{1800}{100}$$

$$x = 18$$

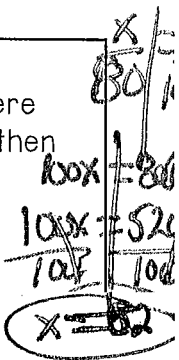
$$x = 18$$

Set up a strip diagram for each of the word problems below. Do not solve.

1. The campus demographics state that 40% of the students are male. If there are 300 students, then how many are male?



2. In Janet's neighborhood, 65% of the households have a landline phone. If there are 80 households in the neighborhood, then how many have a landline phone?



Notes

Setting up a Proportion can be helpful when the problems are more complicated. A proportion is simply two Equal Fractions.

Label the strip diagram below. Then, set up a percent proportion.

The campus demographics state that 42% of the students are male. If there are 300 students, then how many are male?



$$\frac{\%}{100} = \frac{\text{PART}}{\text{WHOLE}}$$

$$\frac{x}{300} = \frac{42}{100}$$

$$x = 126 \text{ Males}$$

3. There are 80 local little league teams. Thirty percent of them have players under the age of 7. How many teams have players under the age of 7?

$P = \frac{\%}{100}$

$$\frac{x}{80} = \frac{30}{100}$$

$$100x = 80 \cdot 30$$

$$100x = 2400$$

$$\frac{100x}{100} = \frac{2400}{100}$$

$x = 24 \text{ players}$

4. In Seattle, WA, it is said to rain 66% of the time. Since there are 365 days in a year, approximately how many days is it expected to rain?

5. Stephen Curry plays for the Golden Gate Warriors and touts a 90% free throw shooting record. If he shot 12 free throws in a game, then approximately how many did he miss?

6. At the post office, 45% of packages ship as Priority Mail. If 160 packages are shipped today, then how many will not go as Priority Mail?

Summarize today's lesson: